# Department of Education Filtered For N > 10

## Windham Central S.U.

| Assessment | Summary | : All St | udents |
|------------|---------|----------|--------|
|            |         |          |        |

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

| All Students  |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 89 | 6%     | 3%    | 15%    | 36%      | 40%    | 9%      | 76%       |
| CRADE 10      |    |        |       |        |          |        | !       |           |

#### **ENGLISH/LANGUAGE ARTS**

| All Students                    |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 54 | 0%     | 17%   | 46%    | 35%      | 2%     | 17%     | 37%       |
| Reading Basic Understanding     | 54 | 0%     | 7%    | 33%    | 48%      | 11%    | 7%      | 59%       |
| Writing Conventions             | 54 | 0%     | 11%   | 20%    | 50%      | 19%    | 11%     | 69%       |
| Writing Effectiveness           | 54 | 4%     | 17%   | 50%    | 26%      | 4%     | 20%     | 30%       |

| All Students         |    |        |       |        |          |        | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 53 | 2%     | 17%   | 38%    | 32%      | 11%    | 19%     | 43%       |
| Math Problem Solving | 53 | 15%    | 26%   | 15%    | 34%      | 9%     | 42%     | 43%       |
| Math Skills          | 53 | 2%     | 11%   | 8%     | 40%      | 40%    | 13%     | 79%       |

# Department of Education Filtered For N > 10

## 46 Windham Central S.U.

Assessment Summary: Gender

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

| Female        |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 49 | 8%     | 4%    | 8%     | 35%      | 45%    | 12%     | 80%       |
| Male          |    |        |       |        |          |        | Little+ | Standard+ |
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 39 | 3%     | 3%    | 23%    | 36%      | 36%    | 5%      | 72%       |

# Vermont Department of Education Filtered For N > 10

## 46 Windham Central S.U.

Assessment Summary: Gender

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

| Female                          |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 22 | 0%     | 9%    | 50%    | 41%      | 0%     | 9%      | 41%       |
| Reading Basic Understanding     | 22 | 0%     | 5%    | 27%    | 59%      | 9%     | 5%      | 68%       |
| Writing Conventions             | 22 | 0%     | 9%    | 14%    | 55%      | 23%    | 9%      | 77%       |
| Writing Effectiveness           | 22 | 0%     | 5%    | 50%    | 41%      | 5%     | 5%      | 45%       |
| Male                            |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 31 | 0%     | 19%   | 45%    | 32%      | 3%     | 19%     | 35%       |
| Reading Basic Understanding     | 31 | 0%     | 10%   | 35%    | 42%      | 13%    | 10%     | 55%       |
| Writing Conventions             | 31 | 0%     | 10%   | 26%    | 48%      | 16%    | 10%     | 65%       |
| Writing Effectiveness           | 31 | 6%     | 26%   | 48%    | 16%      | 3%     | 32%     | 19%       |
|                                 |    |        |       |        |          |        |         |           |

|    |  |  |  |  |   | Little+   | Standard+   |
|----|--|--|--|--|---|---|---|
| N  | Little                                 | Below                                    | Nearly   | Achieved   | Honors  | Below   | Honors  |
| 21 | 0%                                     | 19%                                      | 43%  | 29%  | 10%   | 19%   | 38%   |
| 21 | 5%                                     | 29%                                      | 10%  | 52%  | 5%  | 33%   | 57%   |
| 21 | 0%                                     | 10%                                      | 14%  | 33%  | 43%   | 10%   | 76%   |
|    |  |  |  |  |   | I ittlo⊥  | Standard+   |
| N  | Little                                 | Below                                    | Nearly   | Achieved   | Honors  | Below   | Honors  |
| 32 | 3%                                     | 16%                                      | 34%  | 34%  | 13%   | 19%   | 47%   |
| 32 | 22%                                    | 25%                                      | 19%  | 22%  | 13%   | 47%   | 34%   |
| 32 | 3%                                     | 13%                                      | 3%   | 44%  | 38%   | 16%   | 81%   |
|    | 21<br>21<br>21<br><b>N</b><br>32<br>32 | 21 0% 21 5% 21 0%  N Little 32 3% 32 22% | 21 0% 19% 21 5% 29% 21 0% 10%  N Little Below 32 3% 16% 32 22% 25% | 21       0%       19%       43%         21       5%       29%       10%         21       0%       10%       14%         N       Little       Below       Nearly         32       3%       16%       34%         32       22%       25%       19% | 21       0%       19%       43%       29%         21       5%       29%       10%       52%         21       0%       10%       14%       33%         N       Little       Below       Nearly       Achieved         32       3%       16%       34%       34%         32       22%       25%       19%       22% | 21         0%         19%         43%         29%         10%           21         5%         29%         10%         52%         5%           21         0%         10%         14%         33%         43%           N         Little         Below         Nearly         Achieved         Honors           32         3%         16%         34%         34%         13%           32         22%         25%         19%         22%         13% | 21         0%         19%         43%         29%         10%         19%           21         5%         29%         10%         52%         5%         33%           21         0%         10%         14%         33%         43%         10%           N         Little         Below         Nearly         Achieved         Honors         Below           32         3%         16%         34%         34%         13%         19%           32         22%         25%         19%         22%         13%         47% |

# Department of Education Filtered For N > 10

## 46 Windham Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

## DEVELOPMENTAL READING ASSESSMENT

| Asian            |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | * | *      | *     | *      | *        | *      | *       | *         |
| African American |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | * | *      | *     | *      | *        | *      | *       | *         |
| White            |   |        |       |        |          |        | Little+ | Standard+ |
| -                | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | * | 6%     | 2%    | 15%    | 35%      | 42%    | 8%      | 77%       |

# Department of Education Filtered For N > 10

## 46 Windham Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

| African American                |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |
| White                           |   |        |       |        |          |        | Little+ | Standard+ |
| _                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | * | 0%     | 16%   | 45%    | 37%      | 2%     | 16%     | 39%       |
| Reading Basic Understanding     | * | 0%     | 8%    | 29%    | 51%      | 12%    | 8%      | 63%       |
| Writing Conventions             | * | 0%     | 10%   | 18%    | 53%      | 20%    | 10%     | 73%       |
| Writing Effectiveness           | * | 4%     | 18%   | 47%    | 27%      | 4%     | 22%     | 31%       |
| Hispanic or Latino              |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

# Department of Education Filtered For N > 10

## 46 Windham Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 10

| African American     |   |        |       |        |          |        | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                      | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills          | * | *      | *     | *      | *        | *      | *       | *         |
| White                |   |        |       |        |          |        | Little+ | Standard+ |
|                      | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | * | 2%     | 16%   | 39%    | 31%      | 12%    | 18%     | 43%       |
| Math Problem Solving | * | 16%    | 25%   | 16%    | 33%      | 10%    | 41%     | 43%       |
| Math Skills          | * | 2%     | 12%   | 8%     | 37%      | 41%    | 14%     | 78%       |
| Hispanic or Latino   |   |        |       |        |          |        | Little+ | Standard+ |
| -                    | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills          | * | *      | *     | *      | *        | *      | *       | *         |

# Department of Education Filtered For N > 10

## 46 Windham Central S.U.

Assessment Summary: Disability

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

| Non Special Needs Studer | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading            | *   | 4%     | 2%    | 11%    | 38%      | 44%    | 6%      | 83%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading            | *   | *      | *     | *      | *        | *      | *       | *         |

# Department of Education Filtered For N > 10

## Windham Central S.U.

| <b>Assessment Summary</b> | v: Disability |
|---------------------------|---------------|
| 1 ibbobbilione ballinia   | , Dibability  |

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

| Non Special Needs Studer        | nts |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | *   | 0%     | 12%   | 48%    | 38%      | 2%     | 12%     | 40%       |
| Reading Basic Understanding     | *   | 0%     | 2%    | 34%    | 52%      | 12%    | 2%      | 64%       |
| Writing Conventions             | *   | 0%     | 8%    | 18%    | 54%      | 20%    | 8%      | 74%       |
| Writing Effectiveness           | *   | 2%     | 16%   | 50%    | 28%      | 4%     | 18%     | 32%       |
| Special Needs Students          |     |        |       |        |          |        | Little+ | Standard+ |
| -                               | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | *   | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *   | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | *   | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | *   | *      | *     | *      | *        | *      | *       | *         |

| Non Special Needs Studer | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts            | *   | 0%     | 14%   | 41%    | 33%      | 12%    | 14%     | 45%       |
| Math Problem Solving     | *   | 14%    | 27%   | 12%    | 37%      | 10%    | 41%     | 47%       |
| Math Skills              | *   | 2%     | 8%    | 6%     | 41%      | 43%    | 10%     | 84%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts            | *   | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving     | *   | *      | *     | *      | *        | *      | *       | *         |
| Math Skills              | *   | *      | *     | *      | *        | *      | *       | *         |

# Department of Education Filtered For N > 10

## 46 Windham Central S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

| Not Free/Reduced |    |        |       |        |          |        | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | 64 | 8%     | 3%    | 13%    | 30%      | 47%    | 11%     | 77%       |
| Free/Reduced     |    |        |       |        |          |        | Little+ | Standard+ |
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | 24 | 0%     | 4%    | 21%    | 50%      | 25%    | 4%      | 75%       |
| GRADE 10         |    |        |       |        |          |        | ı       |           |

## **ENGLISH/LANGUAGE ARTS**

| Not Free/Reduced                |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 53 | 0%     | 15%   | 47%    | 36%      | 2%     | 15%     | 38%       |
| Reading Basic Understanding     | 53 | 0%     | 8%    | 32%    | 49%      | 11%    | 8%      | 60%       |
| Writing Conventions             | 53 | 0%     | 9%    | 21%    | 51%      | 19%    | 9%      | 70%       |
| Writing Effectiveness           | 53 | 4%     | 17%   | 49%    | 26%      | 4%     | 21%     | 30%       |

| Not Free/Reduced     |    |        |       |        |          |        | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 53 | 2%     | 17%   | 38%    | 32%      | 11%    | 19%     | 43%       |
| Math Problem Solving | 53 | 15%    | 26%   | 15%    | 34%      | 9%     | 42%     | 43%       |
| Math Skills          | 53 | 2%     | 11%   | 8%     | 40%      | 40%    | 13%     | 79%       |

# Department of Education Filtered For N > 10

## 46 Windham Central S.U.

Assessment Summary: English Language Learners

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

| Not English Language Lean | ners |        |       |        |          |        | Little+ | Standard+ |
|---------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
|                           | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading             | *    | 6%     | 3%    | 15%    | 35%      | 41%    | 9%      | 76%       |
| English Language Learners |      |        |       |        |          |        | Little+ | Standard+ |
|                           | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading             | *    | *      | *     | *      | *        | *      | *       | *         |

GRADE 10

#### **ENGLISH/LANGUAGE ARTS**

| Not English Language Lea        |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis/Interpretation | 54 | 0%     | 17%   | 46%    | 35%      | 2%      | 17%       | 37%    |
| Reading Basic Understanding     | 54 | 0%     | 7%    | 33%    | 48%      | 11%     | 7%        | 59%    |
| Writing Conventions             | 54 | 0%     | 11%   | 20%    | 50%      | 19%     | 11%       | 69%    |
| Writing Effectiveness           | 54 | 4%     | 17%   | 50%    | 26%      | 4%      | 20%       | 30%    |

| Not English Language L |    |        |       |        |          | Little+ | Standard+ |        |
|------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                        | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Math Concepts          | 53 | 2%     | 17%   | 38%    | 32%      | 11%     | 19%       | 43%    |
| Math Problem Solving   | 53 | 15%    | 26%   | 15%    | 34%      | 9%      | 42%       | 43%    |
| Math Skills            | 53 | 2%     | 11%   | 8%     | 40%      | 40%     | 13%       | 79%    |

# Department of Education Filtered For N > 10

## 46 Windham Central S.U.

Assessment Summary: Migrant

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

| Not Migrant   |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 89 | 6%     | 3%    | 15%    | 36%      | 40%    | 9%      | 76%       |
| GRADE 10      |    |        |       |        |          |        |         |           |

#### **ENGLISH/LANGUAGE ARTS**

| Not Migrant                     |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 54 | 0%     | 17%   | 46%    | 35%      | 2%     | 17%     | 37%       |
| Reading Basic Understanding     | 54 | 0%     | 7%    | 33%    | 48%      | 11%    | 7%      | 59%       |
| Writing Conventions             | 54 | 0%     | 11%   | 20%    | 50%      | 19%    | 11%     | 69%       |
| Writing Effectiveness           | 54 | 4%     | 17%   | 50%    | 26%      | 4%     | 20%     | 30%       |

| Not Migrant          |    |        |       |        |          |        | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 53 | 2%     | 17%   | 38%    | 32%      | 11%    | 19%     | 43%       |
| Math Problem Solving | 53 | 15%    | 26%   | 15%    | 34%      | 9%     | 42%     | 43%       |
| Math Skills          | 53 | 2%     | 11%   | 8%     | 40%      | 40%    | 13%     | 79%       |